

Sum Up and Way Forward

Value

Value of a unit is its participation in the larger order

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(larger order = larger, harmonious system)
e.g. Value of pen is that it helps to write
(participation in education)
Value of water is that it quenches thirst
(participation in health)
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Similarly,

- Value of your activities (desire, thought, expectation..) is participation in the harmony within you (in the Self).
- Value of your body is participation in your activities as a human being.
- Your value in the family is your participation in the harmony in the family.
- Your value in the society is your participation in the harmony in the society.
- Your value in the nature is your participation in the harmony in the nature.
- Your value in the existence is your participation in the co-existence.

So far, we have tried to co-explore the universal values of a human being.



Level. Name	Relationship	Details	
4b. Existence	Co-existence	Co-existence Potential for human being to realise	
4a. Nature	Mutual Fulfillment 4 orders	Harmony, relationship Potential for human being to be in harmony	
3. Society	Right Understanding and Right Feeling, Prosperity, Fearlessness (Trust), Co-existence	Human-Nature relationship Potential, through participation of individuals and families in various societal systems	
2. Family	Feeling of Co-existence Trust, Respect Love	Human-Human relationship Potential for right feeling in the Self – mutual happiness	
1b. Individual Human Being	Co-existence of Self and Body	Self-Body relationship Potential for feeling of self-regulation	
1a. Self	Continuous Happiness = Happiness, Peace, Satisfaction, Bliss	Will to live with continuous happiness Potential for right understanding, right feeling and right thought	
Universal Human Values		Mutually fulfilling behavior, work and participation	

Pure Self: Imagination on basis of Realisation, Understanding & Contemplation

Spac	æ "kwU;			
- 1	Power	Dynamic Activity	State Activity	
	"kfDr	xfr fØz;k	fLFkfr fØz;k	
	1.	Authentication Áek.k	Realization B1	Co-existence Ig&vfLrRo
Self	2.	Determination ladYi	Understanding cks/k	Harmony in Nature O;oLFkk
	3. Desire	ımagıng	Contemplation	Participation in Larger
	bPNk	fp=.k ←	fparu	Order, Relationship O;oLFkk esa
				Hkkxhnkjh
	4. Thought fopkj	Analysing fo'ys"k.k	Comparing B2 rqyu	Co-existence, Harmony, Justice Guided Senses, Health, Profit
	5. Expectation	Selecting	Tasting	Goal, Value
	vk'kk	p;u	vkLoknu	Guided Sensation
Body	y 'kjhj Beha	viour O;ogkj Wo	ork dk;Z Parti	cipation Ökxhnkjh
Othe				ger Order O;oLFkk esa
nwl			ıq";srj iz—fr	ger Order O,OLI KK CSA
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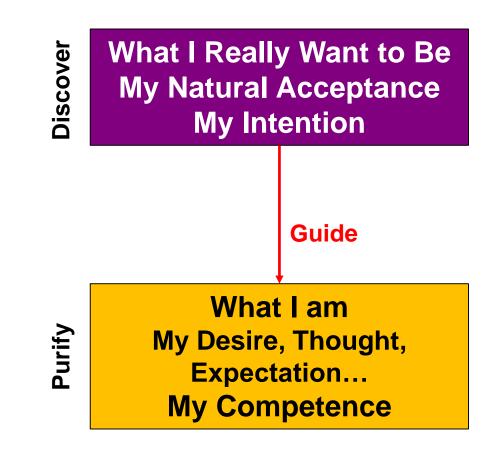
Program of Action

Program of Action (Individual)

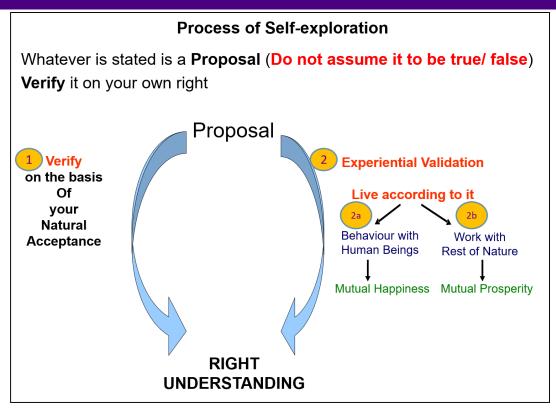
To understand harmony and to live in harmony

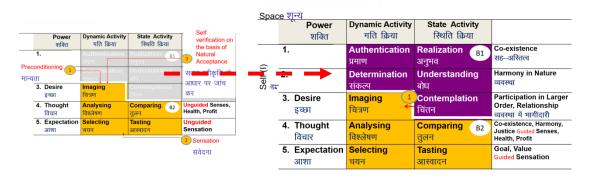
at all levels of being (individual, family, society, nature/existence)

- Self-exploration –
 Verify the proposals on your own right
 - → right understanding (of harmony)
 - → feeling and thought of harmony
 - → harmonious behaviour, work and participation in larger order
- 2. Self-awareness Be aware of your desire, thought and expectation every moment
- 3. Self-evaluation Evaluate your desire, thought and expectation
 - on the basis of your Natural Acceptance



Program of Action (Individual) – 1: Develop Right Understanding





1. Self-exploration

Verify the proposals (on your own right) Right understanding of harmony at all levels Feeling and thought of harmony Harmonious behaviour, work and participation in larger order



Program of Action (Individual) – 2: Purification of Sanskar

- 2. Self-awareness Be aware of your desire, thought and expectation every moment
- **3.** Self-evaluation Evaluate your desire, thought and expectation
 - on the basis of your Natural Acceptance

Sanskar =
Acceptances derived out of
∑ [Desire + Thought + Expectation]
from all time

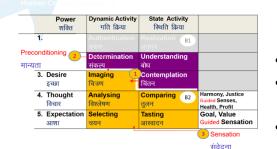
Sanskar (t+1) =
Sanskar (t) +
Environment (t) +
Self-exploration (t)

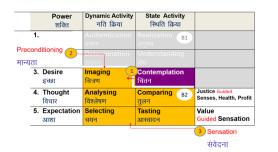


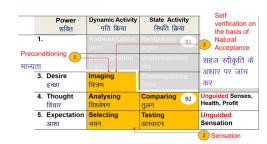
Self-evolution

Human Consciousness

Self-exploration Self-verification







		Power शक्ति	Dynamic Activity गति क्रिया	State Activity स्थिति क्रिया	
_	1.		Authentication प्रमाण	Realization B1	
Self (I)	2.		Determination संकल्प	Understanding बोध	
	3.	Desire इच्छा	lmaging चित्रण	Contemplation चिंतन	
	4.	Thought विचार	Analysing विश्लेषण	Comparing B2 तुलन	
	5.	Expectation आशा	Selecting ਬ ਧਜ	Tasting आस्वादन	Sensation based or assumption "I am Body"

Animal Consciousness



- Living on the basis of knowing
- Happiness by being in harmony within and harmony in all aspects of being
- Acceptance of relationship from one to many, to all [HAPPINESS]
- Identifying need, production, right utilisation of physical facility [PROSPERITY]
- Participation in larger order, expanding harmony [SOCIETAL DEVELOPMENT]

Transformation / Development

- Living on the basis of assuming (without knowing)
- Happiness from outside (through feeling from the other, sensual pleasure and physical facility)
- Domination and opposition in relationship [UNHAPPINESS]
- Exploitation and indulgence [DEPRIVATION]
- Exploitation in larger order, increasing disorder [DEGRADING SOCIETY]

Program of Action (at the level of Society)

1. People's Education Program: for adults

10 yrs 1 Next 10 yrs 10 100 yrs 1000 cr

People with Right Understanding & Right Feelings

- ParentsTeachers
- Policy Makers

Course in Academic Curriculum

Socially Relevant Projects

Conducive Environment

-Teachers ...

2. Education-Sanskar Program: for children

20-50 yrs

People with Right Understanding & Right Feelings

- People with definite Human conduct, the competence to participate in Universal Human Order
- 3. Undivided Society, Universal Human Order Program

10-20 yrs

Fulfilment of Human Goal



Family – Family cluster – Village – Village cluster ... Nation ... World Family





In Closing...

In Closing...

This Refresher 1 Part 2 online workshop must have drawn your attention to the need for selfexploration in you

We do trust that the process of self-exploration must have got initiated, strengthened in you To continue and evolve the process further, we would like to welcome you to join Morning sessions, weekly follow up meetings and UHV team as volunteer

As a teacher, you have the potential

to transform the lives of hundreds and thousands of students, to develop to their *full human personality* and to be a source of *an equitable and just society*

Lets participate in societal transformation through personal transformation

It has been an enriching experience for us Now, we would like to hear from you about your takeaways





Self Reflection

Refresher 1 Part 2: Self Evaluation (3-5 minutes each)

- 1. Your brief introduction
- 2. The **clarity** you have developed regarding 3 key points and its impact on your **living** (through the introductory FDPs, refresher FDPs)
- 3. Your **commitment** regarding organizing the Induction Program, conducting UHV-II sessions and mentoring the students
- 4. Planning for near future in personal life based on this clarity

Please be mindful of the time; Please stick to the 4 points, above

